

Minister Questionnaire

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INSTRUCTIONS:

- Please provide the following information for further consideration by the Pastoral Search Committee.
- This information will be kept **STRICTLY CONFIDENTIAL** and will not be shared with anyone outside the Pastoral Search Committee.
- Please attach extra pages (reference the question number on this form) as necessary should you require more space than is provided.

A. CONTACT INFORMATION		
Title (Mr., Ms., Rev., Dr.)	Full Name (First, Middle, Last)	
Current Mailing Address		
City	Province/State	Postal/Zip Code:
Preferred Telephone Number ()	<input type="checkbox"/> Home <input type="checkbox"/> Other _____	Alternative Telephone Number ()
	Check One: <input type="checkbox"/> Work <input type="checkbox"/> Other _____	Check One: <input type="checkbox"/> Work <input type="checkbox"/> Other _____
Facsimile Number: ()	<input type="checkbox"/> Home <input type="checkbox"/> Other _____	Email Address:
	Check One: <input type="checkbox"/> Work <input type="checkbox"/> Other _____	

B. BIOGRAPHICAL INFORMATION		
1. Date of Birth (Day/Month/Year)	2. Marital Status (Check all that apply): <input type="checkbox"/> Never Married <input type="checkbox"/> Married (Years: _____) <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed	
3. Spouse Information (Name, Age)	4. Spouse Marital Status (Check all that apply): <input type="checkbox"/> Never Married <input type="checkbox"/> Married <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed	
5. Children Information (Name, Age, Living at Home)		
6. Are you a citizen of the United States (Check One)? <input type="checkbox"/> Yes <input type="checkbox"/> No If No, what is you country of citizenship?		
7. Are you legally entitled to work in the United States? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Uncertain (Further research required)		
8. Current Membership at (Church Name):		
9. Current Mailing Address		
10. City	11. Province/State	12. Postal/Zip Code

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C. MINISTRY PERSPECTIVE

Please provide brief statements on the following subjects (attach pages as necessary)

1. Statement of Christian Experience (Testimony and major spiritual events of your life)
2. Statement of Beliefs
3. Baptist Rationale (A summary of why you are a Baptist; your understanding of the Baptist Distinctives; and your willingness to commit to a church of the *Southern Baptist Convention*)
4. Secular Employment History (include description of secular work experience)

D. EDUCATION HISTORY

2. List all post secondary education including institutes, junior colleges, universities, senior colleges, and graduate institutions starting with the most recent.

EDUCATIONAL INSTITUTION	DATES ATTENDED (Start/End)	CERTIFICATE/DEGREE

3. Please highlight your continuing education pursuits:

E. MINISTRY CLASSIFICATION

1. Are you Ordained? <input type="checkbox"/> Yes <input type="checkbox"/> No	2. Date of Ordination (Day/Month/Year):
3. Ordaining Church:	4. Convention/Union:

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F. MINISTRY EXPERIENCE

1. List experience in churches and other ministries, giving ministry positions and terms of service (Latest position first). Please indicate if the position was full-time (FT), part-time (PT), or as a ministerial student (MS). Attach additional pages as necessary.

CHURCH/MINISTRY	CITY/PROVINCE(STATE)	MINISTRY POSITION	START DATE	END DATE

Describe the experience you had in this ministry. Indicate the results of the ministry, what challenges you faced, and the primary reason for leaving this ministry.

CHURCH/MINISTRY	CITY/PROVINCE(STATE)	MINISTRY POSITION	START DATE	END DATE

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F. MINISTRY EXPERIENCE (continued)

2. Describe the quality of your experience in serving with a team of ministers. What was your relationship to the team?

3. Describe other specialized ministry experiences for which you possess special gifts or skills? Please identify and indicate length of service.

4. Describe any other secular work or experiences that have helped in your preparation for ministry?

G. PERCEIVED MODEL OF MINISTRY

Describe your predominant approach to ministry (see attached examples as necessary).

H. ROLE OF MISSIONS IN THE CHURCH

Describe what role you consider the church should play in missions.

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I. EVALUATION OF YOUR MINISTRY GIFTS AND/OR STRENGTHS

In addition to your philosophy of ministry statement, please appraise yourself as to giftedness for, interest in, and general approaches to the following major ministry functions. Please rank yourself as to your level of competence (1-lowest, 5-highest). (Please see definitions attached)

1. Administration	Lowest ----- Rank ----- Highest <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
2. Community Volunteer	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
3. Conflict Management	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
4. Cooperation	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
5. Counselling	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
6. Discipleship	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
7. Equipping Believers for Ministry	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
8. Evangelism	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
9. Leadership Development	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
10. Missions Involvement	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
11. Pastoral Care	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
12. Preaching	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
13. Teaching	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
14. Vision and Goal Setting	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
15. Visitation	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
16. Worship Leader	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5

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J. PERSONAL PREFERENCES

Please circle the number on the continuum that best shows your position or preference. Please add any comments that would explain your preference

1. Church Music
 Traditional 1 2 3 4 5 4 3 2 1 Contemporary

2. Worship Style
 Formal 1 2 3 4 5 4 3 2 1 Informal

3. Sermon Style
 Expository 1 2 3 4 5 4 3 2 1 Topical

4. Sermon Series
 Frequent 1 2 3 4 5 4 3 2 1 Infrequent

5. Church Growth
 Directed 1 2 3 4 5 4 3 2 1 Spontaneous

K. PERSONAL LIFE STEWARDSHIP

Please briefly describe or comment on the following items pertaining to the stewardship of your life.

1. Program for personal devotional life

2. Financial Stewardship/Tithing

3. Health problems or physical limitations

4. What do you do to maintain physical and mental health

5. Goals for and/or program for continuing education

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L. ORGANIZATIONAL AND DENOMINATIONAL INVOLVEMENT

Please identify denominational, missionary, and community (e.g., service clubs) organizations and activities in which you have participated in recent years. Please indicate any ministry and leadership positions you have held in denominational work.

M. FAMILY'S ROLE IN MINISTRY

1. Does your spouse share in your sense of call to the ministry?

2. Does your spouse have a profession or vocation separate from yours?

3. What education, special training, or skills does your spouse have?

4. Does your spouse see their role as primarily a supportive one, or do they have their own ministry?

5. How do you balance family time and ministry time?

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N. REFERENCES

Please provide a reference from each of the following persons. Please give full names, address, email, and telephone number for each contact.

1. A denominational leader

Name: _____ Address: _____ City/Province: _____

Postal/Zip Code: _____ Phone: _____ Email: _____

2. A Christian friend (not a relative)

Name: _____ Address: _____ City/Province: _____

Postal/Zip Code: _____ Phone: _____ Email: _____

3. A minister or pastor

Name: _____ Address: _____ City/Province: _____

Postal/Zip Code: _____ Phone: _____ Email: _____

4. A member of the church you are currently attending (Optional)

Name: _____ Address: _____ City/Province: _____

Postal/Zip Code: _____ Phone: _____ Email: _____

O. SIGNATURE AND AUTHORIZATION

By my signature, I certify that the statements I have given representing my life and convictions are accurate and true, and I agree that this information may be made available to the members of the Pastor Search Committee. I also authorize members of the Pastor Search Committee to contact the references I have indicated to discuss my background, character, and information provided in this questionnaire.

Signature: _____

Date: _____

Selected Spiritual Gifts

Section F

Pastor "...assume a long-term personal responsibility for the spiritual welfare of a group of believers."

Evangelist "...share the gospel with unbelievers in such a way that men and women become Jesus' disciples and responsible members of the Body of Christ."

Exhortation "...minister words of comfort, consolation, encouragement and counsel to other members of the Body in such a way that they feel helped and healed."

Teaching "...communicate information relevant to the health and ministry of the Body and its members in such a way that others will learn."

Leadership "...set goals in accordance with God's purpose for the future and to communicate these goals to others in such a way that they voluntarily and harmoniously work together to accomplish these goals for the glory of God."

Wisdom "...know the mind of the Holy Spirit in such a way as to receive insight into how given knowledge may best be applied to specific needs arising in the Body of Christ."

Knowledge "...discover, accumulate, analyze and clarify information and ideas that are pertinent to the growth and well-being of the Body."

Faith "...discern with extraordinary confidence the will and purpose of God for the future of His work."

Administration "...understand clearly the immediate and long-range goals of a particular unit of the Body of Christ and to devise and execute effective plans for the accomplishment of these goals."

Mercy "...feel genuine empathy and compassion for individuals, both Christian and non-Christian, who suffer distressing physical, mental or emotional problems, and to translate that compassion into cheerfully-done deeds that reflect Christ's love and alleviate the suffering."

Intercession "...pray for extended periods of time on a regular basis and see frequent and specific answers to their prayers to a degree much greater than that which is expected of the average Christian."

Missionary "...minister whatever other spiritual gifts they have in a second culture."

Hospitality "...provide open house and warm welcome for those in need of food and lodging."

Prophecy "...receive and communicate an immediate message of God to His people through divinely-anointed utterance."

Giving "...contribute their material resources to the work of the Lord with liberality and cheerfulness."

Helps "...invest the talents they have in the life and ministry of other members of the Body, thus enabling the person helped to increase the effectiveness of his or her spiritual gifts."

Selected Models of Ministry

Section G

PASTOR-SHEPHERD The minister spends the majority of his time in visiting in homes and hospitals. He is known as a pastor “who cares.” Counseling has a high priority, as well as positive interpersonal relationships. Believes ministry is primarily developing right relationships between God and people and with other people. Purpose in preaching is to help people develop and mature as individuals so that their relationships become increasingly more satisfying. To some degree, could be compared to a counselor in the secular world

PREACHER-TEACHER This is an educational model. This person understands his role as being to primarily involve teaching the truths of Scripture and applying them to contemporary life. This person is more satisfied in the pulpit and the study than anywhere else. Believes ministry is primarily serving God by being a “servant of the Word” who teaches correct biblical truth. Purpose in preaching is to impact correct biblical knowledge that will provide Christians with the resources they need to live in obedience to God’s Word. Sermons are generally expositions of extended passages of Scripture. To some degree, could be compared to a teacher in the secular world.

WORSHIP LEADER One’s primary concern is with personal and corporate worship. He finds great satisfaction in planning meaningful services of worship and leading his congregation to experience the awesome holiness of God in worship. This person believes ministry is primarily leading the congregation in worship that is pleasing to God. Purpose in preaching is to enrich the congregation’s experience of God in worship, so sermons often deal with the nature and actions of God. To some degree, could be compared to a director of drama in the secular world.

EVANGELIST Primary concern is to win the lost to Christ and enfold them into the church. He may do this through personal visitation and his pulpit ministry. He will be very concerned for the numerical growth of the church. He will also have a high degree of interest in missions. Believes ministry is primarily winning people to Christ and building his church. Purpose in preaching is to motivate people to make decisions for Christ and join the church. Sermons, therefore, are generally evangelistic. To some degree, could be compared to a salesman in the secular world.

EQUIPPER This model of ministry has a high commitment to the ministry of the laity. He often sees himself as a coach and the church members as players on the team. He will derive satisfaction more from the accomplishments of people he has trained than from “hands on” ministry of his own. This person believes ministry is primarily helping people develop their spiritual gifts so they can engage in ministry themselves. Purpose in preaching is to recruit and develop Christians for ministry. Sermons generally deal with the nature and ministry of the church. To some degree, could be compared to a player-coach in the secular world.

CHURCH MANAGER The pastor sees himself similar to a corporate executive. He manages the resources of the congregation well. The life of the congregation is carefully organized and lines of authority are well defined. Believes ministry is primarily managing the varied resources of the church with effectiveness and efficiency. Purpose in preaching is to build the church of Christ. Sermons generally deal with the nature and structure of the church. To some degree, could be compared to a corporate executive in the secular world.

PROPHET This person will be concerned to challenge the unrighteousness he perceives in society. Righteousness and justice will be dominant themes in his ministry. Sermons will compare the contemporary social scene with prophetic, biblical truth. This person believes ministry is primarily confronting individuals and institution with the demands of God’s Word for justice mercy and holiness. Purpose in preaching is to expose personal and corporate injustice and unrighteousness to the light of biblical truth. To some degree, could be compared to a social worker in the secular world.

SPIRITUAL EXAMPLE This minister sees his major role as providing an example for the congregation. His life is a model not only of what the Christian life is like, but also of how it can best be lived. His example is the guide church members use in developing their Christian lives. Believes ministry is setting an example of a simple life of holiness and devotion. Purpose in preaching is to help Christians develop a more meaningful relationship with Christ. Sermons often deal with the personal devotional aspects of life. This model does not compare to any secular occupation since this person sees ministry as a unique spiritual service.

GENERAL PRACTITIONER This ministry model is identified by a lack of dominant choice among the other models. This minister’s image will be in flux as he changes to meet what he perceives to be the changing needs of the congregation. There will not be a dominant image of him that is shared by a majority of the members of his church. This person believes ministry is meeting the needs of individuals, groups or the church by using appropriate skills and abilities, which he has developed. Purpose in preaching is to help meet the needs in the congregation, which are perceived as the most acute at the present time. Sermons may vary in style and content as the need indicates. To some degree, could be compared to a general practitioner in medicine.

Definitions for Ministry Skills for Self Evaluation

Section I

Administration. The managing of the church's day to day operations as well as its human and financial resources.

Community Volunteer. Cooperating in interdenominational activities and civic affairs.

Conflict Management. The ability to manage or resolve open and/or hostile opposition occurring as a result of differing viewpoints.

Cooperation. Active in associational, convention and denominational life.

Counseling. The ability to provide constructive help personally, or through directing those in need to specialized, trained professionals or other caregivers.

Discipleship. The ability to lead the church in a balanced ministry of winning, building, equipping and multiplying. To have developed a balance of winning, building, equipping and multiplying in his own life.

Equipping and Developing Believers for Ministry. Encouraging and assisting people in the discovery and use of their gifts and talents for ministry in the contexts of daily living and the ministry of the church.

Evangelism. To present Christ Jesus in the power of the Holy Spirit, so that persons shall come to put their trust in Him as their Savior, and serve Him as their King in the fellowship of His church.

Leadership Development. Recognizing leadership potential in others and providing opportunities for developing those leadership skills.

Missions Involvement. One who is comfortable in leading the church in missions' education and ministry.

Pastoral Care. Exhibiting a "shepherd's heart" showing by word, action, and presence an understanding of people and their needs, and providing assistance when appropriate and feasible.

Preaching. The preparation and delivery of clear and convincing sermons that help hearers grow in the knowledge of God and elicit loving and intelligent responses to Him.

Teaching. Thorough understanding the learning process, you utilize creative methods to teach. As a result, people learn.

Vision and Goal Setting. The ability to create a vision of what the people or congregation can achieve, and then set goals. Including motivating people to be personally involved, establishing strategies and action plans to accomplish goals, and evaluating results to determine future direction of ministry.

Visitation. Being among the people, members and non-members alike, in their homes and work settings to develop relationships and meet needs.

Worship Leader. Planning and designing worship experiences that lead the congregation to express praise, gratitude, devotion, and service to God.